Early Years Learning Framework (EYLF)

Belonging, Being, Becoming (BBB)

The EYLF document provides us with a framework for observing and planning for children at our kindergarten.

The areas consist of the following and examples of work and photos give a record of your child’s learning during their time at kindergarten.

**CHILDREN HAVE A STRONG SENSE OF IDENTITY**

**CHILDREN ARE CONNECTED AND CONTRIBUTE TO THEIR WORLD**
*Family Life and Roles *Variety of cultures *Life experiences *Discovering our own cultures and traditions and valuing and respecting other cultures, customs, language and beliefs.

**CHILDREN HAVE A STRONG SENSE OF WELLBEING**
*Fine motor skills: cutting, threading, manipulation of tools eg pencil  
*Gross motor skills: climbing, coordination, ball skills, awareness of their bodies  
*Safety, including Protective Behaviours *Health and Hygiene *Individual and Group Participation

**CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS**

**CHILDREN ARE EFFECTIVE COMMUNICATORS**
* Talking and Listening to others *Songs *Nonverbal Interactions: signing and facial gestures  
*Literacy: books, rhymes, riddles *Writing: names, signs, symbols, numerals, shapes, letters, kit borrowing*Exploration and Experiment *Building and Constructing *Computer skills *How things work*Art and Craft *Music *Movement and Dance *Role play: home corner, shops, hospital, office, café.