PRESCHOOL CONTEXT STATEMENT

Updated: March 2015

Centre number: 5665
Centre name: Baden Pattinson Kindergarten

1. General information
   • Preschool Director     Jenny Haskett
   • Postal address        Corner Alison St & Kibby Avenue, Glenelg North 5045
   • Location address      As above
   • DECD Region           Holdfast Partnership
   • Geographical location – ie road distance from GPO (km) 12 kilometres
   • Telephone number      82951371
   • Fax number            83767016
   • Preschool website address: www.badenpatkgn.sa.edu.au
   • Preschool e-mail address     Jenny.Haskett625@schools.sa.edu.au
   • Enrolment/Attendance steady  57 children enrolled at present with numbers steady
   • Co-located/stand-alone    The kindergarten is a stand alone centre
   • Programs operating at the preschool
      ☺ Sessional Kindergarten for eligible children
Sessional kindergarten operates from Monday to Friday at present. Children have access to 5 sessions for 4 terms prior to starting school. The children share morning and afternoon sessions. 2 children come for 2 and a half days a week.

- Occasional Care
  N/A
- Extended Care
  N/A
- Lunch/Full Day Program
  If unable to access 5 half days.
- Bilingual Support
  Bilingual teachers are accessed as required.
- Preschool Support
  Support services are provided through the Southern Adelaide support team for children with special needs.

2. **Key Centre Policies**

- Centre Priorities
  1. Sustainability
  2. Literacy & Numeracy
  3. Engaging with the community

3. **Curriculum**

- Framework used: Early Years Learning Framework

- Core Values
  We provide quality individual learning programs to develop life skills in a caring, safe, secure environment.

  To achieve this, we believe each child is unique, and that they come from varying backgrounds with different skills, interests, needs and abilities.

  We promote the development of positive self concept, believing that children learn and develop when they feel good about themselves and their achievements, and their ability to be effective in the world around them.

  In an ever changing world, we are placing more emphasis on social responsibility in our curriculum. To achieve this we encourage and support children to learn how to express themselves, communicate and co-operate with others and share.
We work with parents to make education a shared experience between home, kindergarten and the wider community, so that kindergarten is a year of enjoyment.

- **Specific curriculum approaches**
  The enrolment policies of the surrounding private schools and the new DECD “same first day” policy impacts on the kindergarten in various ways. It means we have a high number of 5-6 year old children at the end of the year. The focus with these older children is on Literacy and Numeracy.

- **Joint programmes/special curriculum projects**
  As a number of our children also attend the local Child Care Centre, we have a close working relationship with the staff and committees of this centre. We walk children to the Glenelg North Community Child Care Centre 10 times a week.

4. **Centre Based Staff**
- **Staff Profile**
  - Director (1.0) – Jenny Haskett (Dip T. KTC. Dip T. Prim. B.Ed. Spec.Ed.).
  - Teacher (1.0) – Sarah Vivian (Dip T.ECE. B.Ed. ECE).
  - Early childhood Worker (0.5) – Pam Illsley.
  - Early Childhood Worker (0.5) – Mandy Chenoweth.
- **Performance Management Program**
  All staff are involved in this process. Throughout the year Staff participate in performance development processes and as a consequence identify individual and staff team development needs.
- **Access to special support staff**
  Access to special support staff is available through DECD to all support services.
- **Other**
  N/A

5. **Centre Facilities**
- **Buildings and grounds**
  One free standing building of one large main room with a kitchen and carpeted area, a library room, office, another children’s activity room and bathroom and toilet area. The building has two large covered verandah areas which are used extensively in the provision of children’s learning activities. The centre has an outdoor area shaded by a number of large
established trees. There is shade cloth over the swings area and a permanent cover over the sandpit.

- Capacity and Access Our Priority of access policy states a limit of 68 children over 2 sessions per day

- Centre Ownership DECD

- Access for children and staff with disabilities Ramp access at bathroom entrance

- Other We accommodate children and families with additional needs.

6. **Local Community (intended for country preschools)**

- General characteristics:
  
  Families using the centre live in the local area. We cater for families from a wide socio-economic background as well as a mix of working and non-working parents.

- Parent and community involvement in the preschool
  
  Parents are welcomed into the centre to participate in planning, working with the children, sharing skills and have the opportunity to join the Centre Management Committee. There is a small core of very dedicated and enthusiastic parents who are keen to be involved in their child's education.

- Schools to which children generally transfer from this preschool
  
  Children go to a large number of independent and public schools in the area, including: Immanuel, St. Peters Woodlands, St. Marys, Our Lady of Grace, St. Johns, Star of the Sea, William Light, St. Leonards, Glenelg and Plympton Primary Schools.

- Other local care and educational facilities,
  
  We work closely with the Glenelg North Community Child Care Centre, which a large number of our children attend.

- Commercial/industrial and shopping facilities
  
  N/A

- Other local facilities
  
  Walks and visits to local parks and playgrounds and local schools
• Availability of staff housing     N/A

• Accessibility
  We are on a main bus route from Glenelg to Adelaide

• Local Government     City of Holdfast Bay

7. Further Comments

• Partnership arrangements with other groups     N/A

• Evaluation of our programs, improvement and upgrading of the grounds, building, equipment and resources, is ongoing each year to provide the best quality program and resources for the children and families in our community